

Training the Paediatric Colonoscopy Trainers – JAG Approved

21-22 March 2019

Sheffield Children's Hospital, western Bank, Sheffield S102TH

Learning objectives:

By the end of this study day you will be able to:

- Understand need to deconstruct endoscopy skills before delivering methods for acquisition and learning
- Understand the concept and need for conscious competence in both endoscopy skill and the teaching of it
- Practice practical teaching skills and consider how you may use these approaches in your own teaching
- Understand the need for set, dialogue and closure within teaching episode
- Importance of setting SMART objectives
- Be able to establish an educational contract and framework for teaching defining roles and behaviour
- Understand the importance of well-defined clear instruction in training
- Understand the importance of performance enhancing feedback

RCPCH CPD approval has been applied for

**Faculty:**

Dr Priya Narula (Course Lead), Consultant Paediatric Gastroenterologist, Sheffield Children's Hospital

Dr Mike Thomson, Consultant Paediatric Gastroenterologist, Sheffield Children's Hospital

Dr Richard Hansen, Consultant Paediatric Gastroenterologist, Glasgow Children's Hospital

<b>Day 1</b>	<b>(PGME, Level F, Stephenson Wing)</b>	<b>0930-1700</b>
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Introductions and Overview	0930
Obtain delegates experience and aims	0935
Back to basics (loops, TI intubation, position change)	0940
Use of Scope Guide	1000
High Quality Colonoscopy	1010
Use of Set Dialogue closure	1020
Conscious competence	1030
'Taking over scope'	1045

<b>Coffee</b>	<b>1100 - 1115</b>
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Review of aims and SMART	1115
Introduction of 5 minute teaching sessions	1130
Lead on closed and open discussion	
Delegates present their topics (given pre course)	
Performance enhancing instruction	
Performance enhancing feedback	

<b>Lunch</b>	<b>1230-1320</b>
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Remaining delegates present	1320-1420
JETS - Paediatric certification and training update	1420- 1445
Coffee	1445 - 1500
Physical and Verbal Set	1500-1515
Endoscopy language	1515-1530
Model training	1530 - 1630
Summary and close	1700

<b>Day 2 (Theatre Seminar Room)</b>	<b>0900-1700</b>
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Live cases	Theatre and theatre seminar room	0900 -1230
Throughout this session delegates given the opportunity to act as trainer and observer		

<b>Lunch</b>	<b>1230 - 1330</b>
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Live cases	Theatre and theatre seminar room	1330 – 1630
Throughout this session delegates given the opportunity to act as trainer and observer		
Feedback		1630
Summary and close		1700