



Guy's and St Thomas' NHS Foundation Trust

An Evaluation of a Virtual Workshop for Young People with Anxiety and **Physical Symptoms**

Authors and Contributors from Evelina London Children's Hospital Paediatric Gastroenterology Service:

Dr Emma Harlow, Dr Michael Cornish, Magdalene Chan (Paediatric Gastroenterology Psychology Team)

Dr Jochen Kammermeier, Dr Rakesh Vora, Dr Michalis Papadopoulos, Dr Mohamed Mutalib (Paediatric Consultant Gastroenterologists)



emma.harlow@gstt.nhs.uk



Evelina London Children's Hospital, St Thomas' Hospital, Westminster Bridge Rd, London SE1 7EH

Background and Aim

The Paediatric Gastroenterology and Chronic Pain services at the Evelina London Children's Hospital set up a virtual anxiety management workshop for young people (YP) aged 11-17, with Physical Symptoms, and their parents.

Research has highlighted:

- The role of the gut-brain connection on both anxiety and gastroenterological symptoms (Ancona et al., 2021; Mertz, 2011; Wilhelmsen, 2000)
- A high prevalence of the anxiety within the gastroenterology patient population (Barberio et al., 2021; Cunningham et al., 2013)

The above taken alongside the identified clinical needs and presentations of patients referred to our service, provided a strong **rationale** for conducting the workshop.

Based on Cognitive-Behavioural therapy (CBT), this workshop provided psychoeducation and strategies to manage general and health specific anxieties. Three online workshops took place between October 2020 and September 2021.



Aim: To evaluate participants' outcomes of and feedback from the Managing Anxiety and Physical Symptoms workshops.

Methods

Who attended: 22 participants; 12 were young people who were open to the Gastroenterology Service, and their parents

Content of workshop: 3.5 hours on BlueJeans platform; PowerPoint presentation, interactive exercises and workbook. Topics covered: What is anxiety?, Pain, symptoms and anxiety and the role of avoidance, and self management strategies

Questionnaires completed: Pre and post questionnaires and feedback form comprising of 5-point Likert Scales (0= no confidence/knowledge, 5= extremely confident/knowledgeable) and free text responses.



Scan to view YP post

workshop questionnaire

Analysis: Quantitative data was analysed using descriptive statistics (Mean; M, and Standard Deviation; SD). Free text qualitative data was collated and reviewed.

Results

Young people and parents who attended the workshop indicated self-reported improvements in....



Understanding of their/their child's anxiety (YP: M= 2.33 to 3.90) (Parent: M=3.00 to 4.25)



Knowledge of strategies to manage their/their child's anxiety (YP: M = 2.50 to 3.90)(Parent: M=2.67 to 4.06)



Confidence in using strategies to manage their/their child's anxiety (YP: M = 2.33 to 3.71)(Parent: M=2.61 to 4.00)

of participants found the workshop helpful and indicated that learning strategies to manage anxiety was one of the most helpful parts of the workshop

94%

Summary and Conclusion

Participants benefit from the workshops in terms of their knowledge of and confidence in implementing different strategies to manage anxiety.

Future work would explore the impact of the workshop on YP's presentation of physical symptoms, formal measures of pre and post levels of anxiety and the sustainability of YP's and parents' new knowledge/skills.

Conclusion: The continuation of psychologically led workshops is supported, with adaptions to be implemented from participants' feedback.

References

Ancona, A., Petito, C., lavarone, I., Petito, V., Galasso, L., Leonetti, A., ... & Scaldaferri, F. (2021). The gut-brain axis in irritable bowel syndrome and inflammatory bowel disease. Digestive and Liver Disease, 53(3), 298-305. Barberio, B., Zamani, M., Black, C. J., Savarino, E. V., & Ford, A. C. (2021). Prevalence of symptoms of anxiety and depression in patients with inflammatory bowel disease: a systematic review and meta-analysis. The Lancet Gastroenterology & Hepatology, 6(5), 359-370. Cunningham, N. R., Lynch-Jordan, A., Mezoff, A. G., Farrell, M. K., Cohen, M. B., & Kashikar-Zuck, S. (2013). Importance of addressing anxiety in youth with functional abdominal pain: suggested guidelines for physicians. Journal of pediatric gastroenterology and nutrition, 56(5), 469. Mertz, H. (2011). Stress and the Gut. UNC School of Medicine. Chapel Hill, NC: www. MED. UNC. EDU/IBS. Wilhelmsen, I. (2000). Brain-gut axis as an example of the bio-psycho-social model. Gut, 47(suppl 4), iv5-iv7.