

Training the Paediatric Colonoscopy Trainers – JAG Approved

10-11<sup>th</sup> October 2024

Sheffield Children's Hospital, western Bank, Sheffield S10 2TH

Learning objectives:

By the end of this study day you will be able to:

- Understand the need to deconstruct endoscopy skills to support acquisition and learning
- Understand the concept and need for conscious competence in both endoscopy skill and the teaching of it
- Practice practical teaching skills and consider how you may use these approaches in your own teaching
- Understand the need for set, dialogue and closure within a teaching episode
- Develop a framework for teaching endoscopy skills including establishing an educational contract and setting SMART objectives
- Understand the importance of well-defined clear instructions in endoscopy training and the benefits of performance enhancing feedback

Faculty:

Dr Priya Narula (Course Lead), Consultant Paediatric Gastroenterologist, Sheffield Children's NHS Foundation Trust

Professor Mike Thomson, Consultant Paediatric Gastroenterologist, Sheffield Children's NHS Foundation Trust

Dr Dominique Schluckebier, Consultant Paediatric Gastroenterologist, Sheffield Children's NHS Foundation Trust

Day 1 (Theatre Seminar Room/Haematology Seminar Room)	0930-1700
Introductions and Overview	0930
Obtain delegates experience and aims	0935
Back to basics (loops, TI intubation, position change)	0940
Use of Scope Guide	1000
High Quality Colonoscopy	1010
Conscious competence	1020
'Taking over scope'	1030
Coffee	1045-1100
Use of Set Dialogue Closure	1100
Physical and Verbal Set	1115
Review of aims and SMART	1130
Endoscopy language (timing, type, specifics)	1145
JETS & Paediatric endoscopy training	1200
Lunch	1230-1315
Introduction of 5 minute teaching sessions	1315
Lead on closed and open discussion	
Delegates present their topics (given pre course)	
Performance enhancing instruction	
Performance enhancing feedback	
Remaining delegates present	1345-1500
Coffee	1500 - 1530
Model training	1530
Summary and close	1700

Day 2 (Theatre Seminar Room/Haematology Seminar Room) 0900-1700

Live cases Theatre and theatre seminar room 0900 -1230

Throughout this session delegates given the opportunity to act as trainer and observer

Lunch 1230 - 1330

Live cases Theatre and theatre seminar room 1330 – 1630

Throughout this session delegates given the opportunity to act as trainer and observer

Feedback 1630

Summary and close 1700