

Training the Paediatric Colonoscopy Trainers – JAG Approved

22-23 October 2026

Sheffield Children's Hospital, western Bank, Sheffield S10 2TH

Learning objectives:

By the end of this study day you will be able to:

- Understand and apply a framework for effective skills teaching
- Explain the need for conscious competence in both performing and in teaching endoscopy
- Explain the need to align the trainee's and trainer's agendas
- Understand the benefit of identifying specific personal learning objectives.
- List the common terms and language used in endoscopy training
- Understand the concept of cognitive overload (dual task interference) and the need for an adaptive approach to communication techniques in skills training
- Provide performance enhancing feedback and performance enhancing instruction

Faculty:

Dr Priya Narula (Course Lead), Consultant Paediatric Gastroenterologist, Sheffield Children's NHS Foundation Trust

Professor Mike Thomson, Consultant Paediatric Gastroenterologist, Sheffield Children's NHS Foundation Trust

Dr Akshay Kapoor, Consultant Paediatric Gastroenterologist, Sheffield Children's NHS Foundation Trust

Dr Lucy Howarth, Consultant Paediatric Gastroenterologist, John Radcliffe Hospital, Oxford

Dr Lisa Whyte, Consultant Paediatric Gastroenterologist, Birmingham Children's Hospital

Dr Dominique Schluckebier, Consultant Paediatric Gastroenterologist, Sheffield Children's Hospital

Day 1	0930-1700
Introductions and Overview	0930
Obtain delegates experience and aims	0935
Back to basics (loops, TI intubation, position change)	0940
Use of Scope Guide	1000
High Quality Colonoscopy	1010
Conscious competence	1020
'Taking over scope'	1030
Coffee	1045-1100
Use of Set Dialogue Closure	1100
Physical and Verbal Set	1115
Review of aims and SMART	1130
Endoscopy language (timing, type, specifics)	1145
JETS & Paediatric endoscopy training	1200
Lunch	1230-1315
Introduction of 5 minute teaching sessions	1315
Lead on closed and open discussion	
Delegates present their topics (given pre course)	
Performance enhancing instruction	
Performance enhancing feedback	
Remaining delegates present	1345-1500
Coffee	1500 - 1530
Model training	1530
Summary and close	1700

Day 2 (Theatre Seminar Room)

0900-1700

Live cases Theatre and theatre seminar room

0900 -1230

Throughout this session delegates given the opportunity to act as trainer and observer

Lunch

1230 - 1330

Live cases Theatre and theatre seminar room

1330 – 1630

Throughout this session delegates given the opportunity to act as trainer and observer

Feedback

1630

Summary and close

1700

- *For further details, please contact: scn-tr.schgastrocourses@nhs.net*
- *Please book space vis JETS website
<https://jetsapp.thejag.org.uk/courseadmin/courseschedule/attendance/5329>*